

PHILOSOPHY STATEMENT

***Vision: Promoting excellence in home based education and child care
Nambucca Valley Family Day Care believes each child has the right to quality education
and care which fulfils their individual needs and promotes positive outcomes for every
child every day***

Nambucca Valley Family Day Care has provided a trustworthy quality education and care service for over 20 years since 1990. All participants strive for excellence in all aspects of service delivery. The service uses the Early Years Learning Framework principles and Code of Ethics, to guide practice which ensures positive outcomes for children.

We believe in providing:

- 1. Secure, respectful and reciprocal relationships**
 - Each child's uniqueness and potential is acknowledged
 - Each child's contribution to the group is recognised and children are encouraged to think for themselves, make decisions, work towards their own solutions, express their own ideas and feelings at their own pace
 - A nurturing environment is provided to enhance each child's wellbeing
 - The importance of all participants' contribution to each child's wellbeing is accepted
 - Our Scheme advocates for young children's needs and rights
 - Experiences are offered to encourage children to respect their world
- 2. Families**
 - The important role families and family routines/cultures play in their child/ren's lives is understood and accepted
 - Information is exchanged between families and educators about the child's experiences at home and in childcare
 - Relationships are built on trust and respect
 - Our Scheme recognises and fosters an active partnership between all participants to embrace different points of view and encourage honesty to enable all to work towards common goals
 - Our Scheme will liaise with other family focussed facilities in the community to promote family day care
- Children**
 - Promoting positive wellbeing and ensuring that all children feel safe and valued
 - Understanding that children learn and express their knowledge in different ways
 - Recognising that meaningful learning and language development occurs in the context of the child's everyday experience
 - Ensuring that our team are responsive and knowledgeable and that environments encourage and promote learning through play
- 3. High expectations and equity**
 - Educators, families and staff acknowledge and respond to children's individual needs in a safe and stimulating environment offering meaningful experiences to work towards positive outcomes
 - Our Scheme provides child focussed and nurturing environment
 - Our Scheme recruits and supports highly trained professional and suitable people in all positions who have the capacity to strive for excellence in early childhood education
 - Our Scheme promotes sustainable practice to all stakeholders, especially through activities, role modelling and resources with the children

4. Respect for Diversity

- Participants are not discriminated against on the basis of gender, age, race, experience, religion, language, ability, family dynamics, culture or national origin
- Families' needs are considered when offering childcare placements while following the priority of access guidelines
- Our Scheme welcomes, respects and offers equal opportunity of participation of children with additional needs
- Our Scheme promotes an understanding of Aboriginal and Torres Strait Islander culture

5. Ongoing learning and reflective practice

- Ongoing training, resources and support are provided to empower educators to deliver the best possible care situation
- Critical reflection is encouraged and supported
- Our Scheme is proactive and welcomes initiative and innovative ideas
- Our Scheme provides for input on issues which affect families and educators to be responsive in meeting their diverse needs
- Our Scheme acknowledges the need to operate within budget requirements

Source:

- Early Childhood Australia – Code of Ethics
- The Early Years Learning Framework
- Framework for school aged care in Australia