



Service Philosophy Statement

Vision: *Promoting excellence in home-based education and childcare*

Nambucca Valley Family Day Care believes each child has the right to quality education and care which fulfils their individual needs and promotes positive outcomes for every child every day

Nambucca Valley Family Day Care has provided a trustworthy quality education and care service for over 30 years since 1990. All participants strive for excellence in all aspects of service delivery. The service uses the Early Years Learning Framework Principles and Code of Ethics which underpins the service to guide practice which ensures best outcomes for children.

We believe in providing:

Secure, respectful and reciprocal relationships

- Each child's uniqueness and potential is acknowledged
- Each child's contribution to the group is recognised and children are encouraged to think for themselves, make decisions, work towards their own solutions, express their own ideas and feelings at their own pace
- A nurturing environment is provided to enhance each child's wellbeing
- The importance of all participants' contribution to each child's wellbeing is accepted
- Our Scheme advocates for young children's needs and rights
- Experiences are offered to encourage children to respect their world

Families

- The important role families and family routines/cultures play in their child/ren's lives is understood and accepted
- Information is exchanged between families and educators about the child's experiences at home and in childcare
- Relationships are built on trust and respect
- Our Scheme recognises and fosters an active partnership between all participants to embrace different points of view and encourage honesty to enable all to work towards common goals
- Our Scheme will liaise with other family focussed facilities in the community to promote family day care

Children

- Promoting positive wellbeing and ensuring that all children feel safe and valued
- Understanding that children learn and express their knowledge in different ways
- Recognising that meaningful learning and language development occurs in the context of the child's everyday experience
- Ensuring that our team are responsive and acknowledge that environments encourage and promote learning through play.

High expectations and equity

- Educators, families and staff acknowledge and respond to children's individual needs in a safe and stimulating environment offering meaningful experiences to work towards positive outcomes
- Our Scheme provides child focussed and nurturing environment
- Our Scheme recruits and supports highly trained professional and suitable people in all positions who have the capacity to strive for excellence in early childhood education
- Our Scheme promotes sustainable practice to all stakeholders, especially through activities, role modelling and resources with the children

Respect for Diversity

- Participants are not discriminated against on the basis of gender, age, race, experience, religion, language, ability, family dynamics, culture or national origin
- Families' needs are considered when offering childcare placements while following the priority of access guidelines
- Our Scheme welcomes, respects and offers equal opportunity of participation of children with additional needs
- Our Scheme values and promotes Aboriginal and Torres Strait Islander culture

Ongoing learning and reflective practice

- Ongoing training, resources and support are provided to empower educators to deliver the best possible care situation
- Critical reflection is encouraged and supported
- Our Scheme is proactive and welcomes initiative and innovative ideas
- Our Scheme provides for input on issues which affect families and educators to be responsive in meeting their diverse needs
- Our Scheme acknowledges the need to operate within budget requirements

Source

- Early Childhood Australia – Code of Ethics
- The Early Years Learning Framework
- National Quality Standards – 1.2.3 , 4.2.2, 5.1.2, 7.1.1
- MTOP Framework for school aged care in Australia
- NVFDC staff team meeting days